An analysis of the student questionnaire responses yielded four major themes. The responses to each of the three questions are divided into three categories: faculty, coursework, and academic assistance and enhancement. The four major themes are woven throughout these categories.

**Major Themes (in order of prevalence)**

1) Relationship-building and increased accessibility to faculty, advisors, and upperclassmen mentors is critical to student learning.
2) Students desire technology advances in academic and administrative support systems.
3) Students seek increased academic assistance and accommodations such as tutoring and 24-hour study spaces.
4) Students value interactive learning that involves hands-on experiences, real world applications, diversity education, research, internships, and international study.

**Question #1:** *What was your greatest expectation for your learning experience at UGA that has been met?*

- **Faculty**
  - experts in their field
  - receptive to student needs
  - accessible to offer assistance outside of class: tutoring, study skills
  - develop personal relationships
  - care about students
  - get to know students, even in large classes
  - diverse teaching styles

- **Coursework**
  - research opportunities
  - rigor of courses
  - apply classroom learning to future career, grad school
  - wide variety of interesting courses
  - honors courses
  - internships
  - study abroad
  - exposure to new ideas, cultures, people
  - diverse perspectives in courses and material
  - personal way of thinking is challenged
  - independent, self-directed learning
  - interactive classes with discussion
  - small classes provide better learning
  - taking foreign languages
• **Academic assistance and enhancement**
  - great places to study at all hours (SLC)
  - tutoring
  - excellent technology (computers, labs, etc.)
  - involvement with student organizations

**Question #2:** *What was your greatest expectation for your learning experience at UGA that has not been met?*

• **Faculty**
  - would like more faculty to value teaching over research
  - fewer PowerPoint lectures and more interactive classes with diverse teaching styles
  - little interaction with students; lack of personal relationships
  - don’t care about students
  - don’t love teaching
  - unavailable
  - some graduate students not strong teachers

• **Coursework**
  - large classes impersonal; lack of faculty interaction and class discussion
  - focus on memorization and not critical thinking
  - not challenging—classes feel like high school again; need more thought-provoking courses
  - lack of academic/intellectual culture among students
  - want more hands on learning and real world application
  - did not get to study abroad

• **Academic assistance and enhancement**
  - more tutoring opportunities
  - insufficient number of classes offered
  - not enough small classes
  - limited by core requirements/difficulty taking classes outside major
  - more guidance in choosing majors and classes
  - better advising
  - need more late night and weekend places to study
  - more quiet places to study

**Question #3:** *If you could make one campus-wide change to enhance undergraduate student learning, what would it be?*

• **Faculty**
  - more enthusiastic and committed to teaching
  - use multiple teaching styles; interaction and discussion during classes
  - more one-on-one time available
• Coursework
  o smaller classes
  o more breakout sessions/smaller breakout sessions to allow faculty/student interaction and engagement
  o ability to take more classes beyond major and core requirements—explore new interests, specialize
  o more freshman seminars
  o first year experience program
  o courses to help students transition to real world
  o more real world examples in classes
  o hands on, interactive learning in field of study
  o more research opportunities
  o get rid of or change the plus/minus system

• Academic assistance and enhancement
  o Tutoring: expand services, offer one-on-one, advertise better
  o 24 hour study areas needed
  o quiet study areas
  o better wireless access across campus
  o more computer labs
  o sustainability
  o more career guidance
  o more buses
  o better environment for students of color; more integration
Full Student Responses to Survey
(n=374 as of 1/6/09)

What was your greatest expectation for your learning experience at UGA that HAS been met?
- Excellent Professors and faculty.
- Qualified and professional personnel.
- My expectation for variety in classes has been met. There is a class for nearly anything you could want to learn about!
- Research experience within the field I plan on entering.
- They have met the expectation in the variety of majors offered at the university.
- Being able to study abroad through UGA.
- I've never felt as though I had too much time. My classes keep me working hard and engaged in the learning process.
- The wide variety of Foreign Languages.
- Available study lounges at all times
- Good atmosphere!
- There is wireless access most places on campus that i go.
- To have interesting, informed, accessible professors.
- The ability to have a close group of friends taking the same classes as me and interested in the same professional goals.
- Preparing me for a career in research and admission to graduate school, as well as facilitating a working relationship with experts in their fields.
- Access to computers and printers.
- The quality of the teachers and their teaching methods.
- The opportunity to learn so many different things by taking unique classes unrelated to my major and the amount of resources I have to really expand my horizons.
- That the professors would be amazing wealths of knowledge.
- Quality professors and classes and a good learning environment (i.e. library assistance, tutoring services, etc)
- That the professors would be experts in their chosen fields.
- As a music major, I expected to take my performance abilities to the next level. I did not necessarily expect this to occur within my first few months at UGA. However, I have progressed far beyond my original expectations, and I am very pleased with that result.
- interesting classes with diverse professors
- I was pleasantly surprised at the amount of teacher interaction with students, even in the larger classes. They really put forth a lot of effort to make it seem more personal.
- Honors courses allow for plenty of conversation between faculty and students.
- Great teachers. I have had a few duds, but in all, i think that i have generally been met with a barrage of teachers who truly care about their students.
- a rigorous learning environment
- great professors, excellent classes (esp.SPIA)
• teacher help
• challenging course work and actually being taught
• just being challenging in academic study overall
• comprehensive education
• plenty of chances for tutoring
• a chance to study in Italy
• n/a
• the helpfulness of teachers
• n/a
• be able to accomplish my study needs
• rigorous courses
• good quality classes
• good places to study (SLC)
• independent learning
• research opportunities
• great places to study (SLC)
• lots of independent study-I like it better
• meeting new people
• learning Italian
• I graduated
• good professors
• areas to study after hours
• access to computers, access to help/resources
• everything else
• I was engaged to learn in my Greek and Greek culture classes last year by my professor through projects and general encouragement, as well as genuine discussion.
• challenging professors
• my greatest learning experience that has been met is my ability to learn
• A broad range of classes in fields that interest me taught by people who share an interest and promote discussion in these classes.
• finding my passion
• Good classes, teachers
• having coffee nearby during study time
• quality faculty members
• Business classes upper level
• getting good grades
• good honors classes
• hasn't
• girls
• professors, living environment, campus environment
• extracurricular activities
• having great teachers and classes
• lots of lectures
• having good teachers, not being overwhelmed
• having good classes and good professors
• the challenges of the course
• professors
• having a small, honors class
• flexible scheduling
• I got to watch movies for class
• the dining halls, philosophy was better than I thought
• learning in a big classroom
• a lot of work
• I have been able to be a part of the Dance department while doing will in my COBE classes.
• great classroom w/exercise science major and being able to take classes
• accessibility to undergraduate research opportunities
• lots of extracurricular/informative clubs/activities (ex: movie showings/documentaries)
• some classes have had good discussion and interesting case studies
• working closely with professors
• receptive faculty
• research
• teachers actually care about you
• good advising
• well informed professors
• strong faculty support more challenging classes
• learning new techniques for old material
• small classes for honors
• learning better study habits
• classes were smaller than I expected
• chemistry with Robinson
• faculty big in research
• business classes
• curriculum
• Study abroad
• I've taken some really cool electives.
• good professors, class styles
• The professors are great.
• I've had several lecture classes that I've enjoyed.
• UGA does a great job at providing opportunities to do schoolwork anywhere (i.e. SLC, outside, wherever)
• online classes
• Opportunities. Amount of tutors and extra help.
• Professors
• money
• The teachers
• Variety of interesting things
• a higher education and learning environment that allows for learning an easy way
• casual learning settings
• The learning environment has been very helpful to me. Teachers actually care about our learning.
• That I would enjoy learning and it would be presented to me in an encouraging way.
• going to Florida for MARS
• many teachers have made the material easy to understand
• The Ramsey Center
• small classrooms
• getting a higher level college education
• my teachers have really taught me a lot
• a lot of help from teachers
• tutoring opportunities
• receiving help from my teachers
• Relating curriculum to real life
• being able to major in biotechnology
• I like...my classes...except for precalc, which I hate
• great faculty
• quality facilities
• teachers, learning environment
• studying w/friends
• diversity of in depth learning experiences outside of classroom
• dedicated teachers
• knowledgeable teachers
• comprehensive courses
• its challenging
• I feel like i am not just doing work but actually learning and enjoying doing my work
• good professors
• music business program
• Resources like tutoring, SLC, etc.
• diversity of classes
• it's just as difficult as I thought it would be
• i wanted to take advantage of the research and travel-study opportunities at the university and I have had many experiences through avenues at UGA
• learning from top college professors
• study abroad
• the intramural sports
• the diversity of classes
• great teachers
• my major classes–very informative
• new, innovative culturally challenging thinking
• the challenging curriculum
• Wide range of classes to choose from
• Great campus and some wonderful teachers.
• That I would be challenged and enjoy my learning experience.
• The diversity of majors.
• Being able to apply what I learn to real life.
• The amount of class work in 3000+ classes.
• Quality of education especially pertaining to science classes.
• Ramsey is too small, Honors classes get A's because they just do, TA's are corrupt (not all), Teachers (chem dept) are bad
• Community
• The quality of the classes. the great choice of classes
• Passionate facility
• being able to manage HW schedule
• Actually understanding the material
• Broad range of classes offered
• lots of study/group areas with computer access
• there's been more of a personal relationship with my teachers than i expected
• research lab
• Learning new skills for the future
• Survey courses are taught well and additional resources are available if necessary, Professional Teachers
• The ability to sign up for interesting courses. Some of the Political Science and History courses seem to obscure. They are appealing.
• Nice pool for learning
• It was pretty difficult.
• Good professor
• Registering
• Research opportunities for class cariety.
• Good lectures
• I've had really great professors and great lecture classes. I like the big as well as the small classes
• web ct
• Great use of technology
• Technology, SLC, Webct
• Great teachers, Great study abroad programs, Katy Bowers as President
• diversity of classes
• Good access to technology, Good transit system, Professors are willing to help students
• Amount of resources
• The greatest expectation for learning was diverse classes where we can learn from each other and different point of views.
• Gather information I can use for the rest of my life, And to retain that information. Engage in dialogue the instructors to enhance learning experience.
• Interesting classes that focus on unconventional topics
• Good teachers
• Good professors, good advisors
• Incorporative technology
• diversity of course selection
• having tutoring for chemistry/math available in a wide variety of places
• lots of places to study 24/7
• Professor’s knowledge of the material
• research experience
• becoming a better writer and more knowledgeable in general
• plenty of resources available for studying and assignments
• Smaller classes with individual one on one's with teachers
• I like how much tutoring they offer. It really helps.
• Student organizations
• Challenging classes
• advising, career counseling
• Good curriculum
• Professors seem genuinely interested in helping students; there are ample opportunities to become involved in research and out of classroom learning experiences.
• Good teachers
• Learning how to make art...
• facilities
• The teaching staff being up to date on the material and willing to work one on one with the students.
• I have learned alot from some very good teachers.
• Narrow it down to major- related learning. Some core is pointless.
• Tutoring sessions
• having academic support for athletes
• Variety of class options.
• Prestigious
• Early class registration and counseling for honors.
• Great faculty and classes
• discussion in my smaller classes
• enhancement resources
• Great professors
• Being able to perform in a play for my theatre major.
• harder classes
• quiet places to study
• Teachers who care about teaching
• The teacher are willing to go out of their way to help me.
• I learned stuff that I was interested in.
• good teachers
• The teachers have been excellent.
• Small classes allowed interaction with faculty.
• opportunities to write creatively
• I’m glad that I received a good education on religion.
• All of it
• small group
• I’m an international student and I liked that I could take some classes that I personally wanted.
• Academically speaking, I feel that UGA has met all of my expectations. I’ve been able to take an array of classes and still work on a dual-degree. I'm very happy with the choices that have been available to me- which is why I came here to begin with. As an extension of that answer, I will be studying abroad at Oxford next semester which was a dream of mine. :D
• to learn up to date quality information that is presented in an achievable manner
• Connecting with student mentors through my HONS 1000H Intro to Honors course.
• Rigor of classes.
• learning communities
• to be introduced to new ideas and perspectives
• Opening SLC for 24 hours a day (last year)
• Nice teachers
• Professors and especially grad students that teach classes have exceeded my expectations (for the most part) in their willingness to meet with students both during and outside their office hours. My graduate assistants that have taught many of my Spanish classes would even meet us at the Jittery Joes at SLC to review research papers and tests.
• diverse teaching styles
• Research
• Passed a math test
• fun people in classes
• I have wonderful, competent professors that are willing to take time out to make sure that the students understand the materials presented and change some teaching styles to suit their student audience.
• Honors teachers are awesome
• facility cleanliness
• really great class discussions
• The passion that some teachers truly have for some of the subjects, especially in my art classes. It prompts me to not only be actively engaged in each lesson but instead the will to learn more.
• Resources
• The University fosters a community that not only encourages learning in the classroom, but also produces students that are equipped with the social skills that are necessary to be a productive member of the workforce.
• Freshman College
• Very good teachers
• good food
• The variety of classes. It is amazing how much information I have learned in all the various into classes. My foundation of knowledge I have learned exceeded my expectations.
• working with intelligent peers and well-qualified and interested professors who were excited about their subject, informed and intelligent discussion
• solid GPA
• Good professors
• The courage to meet new people and to develop a great deal of independence.
• My advisor- very personal and helpful
• I can now write in journalistic AP style
• Having teachers ask you personally if there was anything they could do for you (learning) wise.
• working in the science labs
• Meeting so many new people-students and professors alike and learning from their experiences!
• For the most part, the professors have been dedicated to teaching and seem to enjoy doing their jobs.
• My last year RA was sincere. She helped me to deal with racism
• hot professors
• learning more about others- diversity
• personal attention
• So far none of my expectations for college have been met.
• I have not had a good experience here
• my teachers are incredible, each teacher I have had challenges me even in large classes, they seem to care about every student
• The level of passion in the philosophy department.
• I definitely expected more organized and purpose-filled classes and it's definitely been met. I finally feel like I'm learning and my classes have meaning.
• the ability to learn with a plethora of people from different cultures and backgrounds.
• MLC and great professors
• Less homework
• one on one time with teachers
• I expected a quality learning environment and UGA has proved a great academic learning experience thus far.
• Small classes at a large university
• Resources available outside the classroom. (teachers, tutors, notes)
• Figuring out my major and getting into the right school.
• Class interaction on the internet (webct, etc.)
• Just the ability to obtain a wide array of knowledge in different subjects.
• Being able to talk to teachers
• having a great honors program
• out of classroom experience
• becoming fluent in Spanish, study abroad
• History of rock
• Getting into upper level classes
• Good Time
• I have taken classes which helped me figure out my major.
• My greatest expectation was diverse learning opportunities, and it has certainly been met. I want to take more classes than I have time for.
• engaging, knowledgeable professors
• Broadening my mind; talking about more controversial topics in class - challenging status quo; going outside the textbook.
• Honors courses - especially intro classes - small #, more projects and direct applications than the big lecture halls.
• Opportunity to have wonderfully qualified professors, esp. in the upper-level classes.
• Challenging courses that promote cognitive development in a quality learning environment.
• teachers that care and are passionate about what they teach; an environment and climate that really fosters knowledge and learning
• Just how much that I can actually do/and/or classes I can take; it's amazing. I really love love the opportunities.
• Academic help is available if needed for almost any subject.
• Just having coherent professors that are open and willing to help their students if they so desire to seek help. I wanted a challenge when I decided to go to UGA and I'm happy to say that UGA definitely challenges me in all aspects of learning.
• I feel like I have received an overall great experience academically and extracurricularly with only a very few complaints.
• My philosophy class has really gotten me to think deeper and come to better realizations and less ignorance. I really enjoy thinking on another level.
• The faculty are unbelievable. I came in expecting faculty that were not only knowledgeable in their field but also had experience and wanted to help students. My professors, advisor, and many other faculty in my college have been amazing and for surpassed my expectations.
• Many opportunities to learn outside the classroom - including study abroad, research, and assistance applying for internships and scholarships.
• Interaction with professors
• Learning about broad range of topics
• Individual attention despite large classes.
• Offer lots of classes that are interesting
• I expected to experience out of class learning with professors and that has been met. I have spent countless hours with professors talking about their research and learning from them one on one. I have probably learned more from professors outside of the classroom than in.
• Ability to take various levels of classes even as an undergrad.
• Greek Mythology
• Good major classes (landscape architecture)
• I have expected to be challenged in courses that are 'honors' courses. The teachers in these classes have been great and have really exceeded my expectations.
• Business learning community
• Furthering my hunger to know more.
• Academically rigorous program
• Professor willing to meet with students to help
• Great faculty
• Teachers concerned with student performance as well as their own.
• I had many opportunities provided to me, and my greatest expectation that has been met has been the freedom to pursue whatever academic endeavors I wanted, with financial and academic support of the University.
• Independent, self responsible learning. Driven by self motivation.
• The broad spectrum of courses offered that students are able to take outside of their major that they won't be exposed to in their field of study.
• Teachers have been willing to help out and have good communication with students.
• Supportive environment (instructors willing to meet with you and free tutors)
• An awesome English department and the incredible variety of courses offered.
• Acct
• I've been surrounded by multi-cultural ideas and ways of thinking that were new to me.
• Interesting courses
• Getting to know my people in my classes.
• Cool foreign languages
• Study abroad and research
Feeling more confident about my future as a teacher.
Not getting an A for a 91 not an A-
The ability to work one on one in spite of the daunting class sizes at UGA was not an expectation I even dreamed of realizing. With over 30,000 students attending the university, my expectation to become anything more than an [indecipherable] in my french 2001 class freshman year was more or less given up on as impossible or unrealistic. However, this university has proven itself to me and it has proven itself to all students in its ability to offer a tremendous life-changing education that I have more than benefitted from.

- Student directed play
- Available tutoring
- Having computers available
- Getting a 3.85 GPA summer session
- Reasonable class sizes and good interaction w/profs (none of my classes has been larger than 40 people, most are about 20; my friends have had very large 300+ lecture classes, but only in most popular/required courses.)
- UGA library resources and online journals-"Endnote program", thank you
- I have learned how to become more confident with learning and have improved my work skills
- The teaching that takes place
- Lab research. I truly wanted to have some experience in a research lab. UGA offered this through the CURO program, and it has increased not only my knowledge of science but the my appreciation for pharmaceutical research
- I think that the class sizes have been met here at UGA. I've really been able to make use of my teacher's/TA's expertise in a smaller learning environment, despite UGA being a big school
- My greatest expectation for my learning experience was to have an academic advisor that's committed to my collegiate success
- The opportunity to study abroad
- Focused classes on my subject of choice. Major classes are incredibly streamlined and have made me in expert in what I want to learn.
- I wanted to find a major that I love and know that I can use to be successful in my career. I wanted to have a passion for what I am learning in my classes.
- the help that i have received in the Milledge learning center
- The instructors have been extremely helpful and encouraging in my learning journey.
- I really only expected that it would be better than UWG. I suppose it has been, although not in the most preferred aspects.
- UGA Music Business Program; even better than I expected
- To find a major that I love and enjoy
- I have obtained a foundation of knowledge that will be serve me in graduate school.
- It has been a great experience.
- I expected to interact with high-caliber professors in my field, and I have. I have received an excellent education at UGA, especially in the English department. I have reaped the benefits of both the teaching and the research of wonderful scholars.
• Getting concrete examples and experience in my field-- and knowing it will be applicable once I'm working!
• having rooms available

**What was your greatest expectation for your learning experience at UGA that HAS NOT been met?**

• N/A
• Directional signage and lockers for books.
• The quality of professors has been generally poor. Most seem more interested in their personal research rather than in teaching. They just don't seem to love teaching, or to be passionate about it. Of course there are exceptions, but in general the professors have been disappointing.
• None.
• I expected professors in the science department to want success for their students but instead I found that they are more interested in their research and their big egos.
• Being taught by teacher's with the highest level of education. Too many classes are taught by grad students and they are not as capable and I feel my education has been hurt by this.
• However, with my compliment being said, I feel as though some of the courses simply don't ask the students to think deeper into the subject. My honors course does that, others: not as much.
• The core curriculum limits the classes I can take. The classes I exempted out of are the ones I want to take but instead I'm forced to take classes I'm not interested in.
• Graduation with a Bachelor of Fine Arts in Graphic Design
• More free parking for off-campus students.
• i wish that there were a new business building. i realize that this is certainly not a necessity but i think that it would help raise the stature of the Terry College and the university as a whole. The business school is often a flagship program at highly regarded institutions and i think that by investing in Terry, the university as a whole will enjoy continued ascension.
• An adviser in Spanish who cared about my existence and success.
• Ability to have every class be taught by an engaging professor who truly seems to care about students' learning abilities. Many professors give off an air of not caring to teach their class, or they don't care about our other classes. They feel that their class is the most important and do not understand when we are overloaded with tests at the same time.
• I hoped to have my campus experience be more integrated with the Athens community. It is difficult for students to participate in ACC functions.
• Updated class registration program
• Foreign language class as a required course rather than having them optional. Trying to learn another language consumes so much of one's time.
• none
• That the professors would be more concerned with students' performances in their classes no matter the number of students in the class.
• Fewer tests do not mean fewer conflicts between classes. I still have the majority of my tests in the same week
• I am not making all As.
• I can’t think of anything in particular that has not been satisfied.
• difficulty getting into SPIA classes
• The OASIS-Honors program relationship is rather complicated and often contradictory, making it difficult to tell exactly which classes are offered when, as well as requirements and prerequisites.
• Finding a place to study on gamedays or Sunday mornings is difficult, especially on South Campus with limited hours for the Science Library.
• I thought that I would have more help when it came to picking my major, and when that was done, more opportunities to learn more about careers in my field. I wanted a mandatory appointment at the career center, and maybe an email every so often about new internships that are available.
• lack of social networking for graduate students
• Perhaps more HONORS sections available. Sometimes have to pass up taking some...
• wireless internet
• more concerns from teachers
• n/a
• wants were satisfied
• more one on one with teachers
• hands on training in field
• physics study/help sessions in SLC
• the few close minded English teachers
• n/a
• more quiet places to read and study around campus
• help with difficult classes
• more places to study
• professors not super helpful
• Self-help tutoring - online practice pages for courses, etc.
• n/a
• need more computers in SLC
• i don’t know
• learning about economics
• I don’t remember what I learned
• big classes
• areas to study after 10 pm and late on weekends
• don’t know enough about variety of classes or majors
• I have not learned much that I feel can be directly applied to a job in the future
• I expect to have professors do more than talk at me as some have done.
• student accounts needs improving
• n/a
• Making some classes more readily available.
• minority teachers
• quiet places in the SLC
• The generally small amount of time professors allot to meet with students outside of class. (This is a stretch though because I've had a great experience at UGA!)
• 3000 level Business classes not good learning environments.
• getting peace and quiet in the SCL
• number of small classes (<30)
• all have been met
• diversity
• buses that go straight to my classes
• not much interaction with professors
• more teacher-student interaction
• big classes, no personal involvement
• advisement struggles
• lack of interest from professors
• chemistry
• no A+ grade
• I have not yet had class outside
• Myers not as appealing to live in as I thought it would be
• professors finding the time to allow students to come to office hours
• med school
• To receive all A's in my classes
• close and small classrooms to allow a better relationship with teachers, and advising via College of Education was not personable
• the honors program does not offer enough benefits
• All the professors only use power points!
• "Power-Point-party" classes are a waste of time and money. Some classes are useless to attend except to sign roll (FINA 4000)
• i hated biology; I feel that was a lost opportunity.
• Interesting intro. science classes
• small class sizes in honor classes
• availability of classes
• no apple labs
• getting a high grade in a class being anywhere close to easy/attainable
• more academic freedom
• learning many new things
• some teachers are boring
• learning how to organize my time
• I have no expectations
• ease to enter research
• amount of upper level classes offered has been lacking
• statistics
• use of technology
• There needs to be a larger, better equipped CAPS department to serve (adequately) the needs of the students.
• more eco-friendly
• I wish that the Spanish department were a lot more intensive.
• large classes
• Large classes
• Text books not available at UGA bookstore.
• Not being in a big lecture class where I fall asleep no matter what (MIST 2090)
• e-mail
• Quality of TAs
• class size
• pre-cal
• That UGA would have the required technology for my major.
• No morning classes
• the quality of teachers
• posting all power-points online
• The quality of teachers
• my degree
• My degree
• not doing as well as i had planned
• parking
• TCK/International Club
• parking
• not informing me of grades often
• not as many choices for times of some classes
• better job placement, internship access
• I haven't been able to learn about my major as much as I wanted
• Why the heck are math tests and homeworks done on the internet? This gives an awful assessment of students' abilities.
• no culture of academics amongst students
• bad professors
• it's harder to develop relationship w/teachers
• participating in projects that go beyond academia and provide useful results
• Advisers not always giving good info.
• there aren't many science related study abroad
• hw load
• appropriate lab finals
• I have not adjusted yet to the ways the tests are run and still need help in learning how to do better on them
• advising could be more involved and spend more time educating students
• Parking sucks. please fix that-at least at Ramsey
• 24 hour study center
• taking all the classes I want to take
• the teachers aren't as good as I expected
• several classes were frankly too easy--more rigorous schedule
• not having homework
• limited nonwestern options in art history
• did not get to go abroad
• the lack of a med-school
• hands-on assignments
• professional teachers and ta's
• opportunities to explore subjects outside major
• communication with teachers
• Not enough communication between professors and students, and between students
• A few incompetent and effective teachers. They know the material but do not know how to teach and inspire me. Expectations were also not well-defined or realistic. They must understand that we have other classes and that we also want a life outside of school like work and recreation time.
• I want SLC to be 24 hours.
• nothing
• Being able to get one on one time with professors or TA's
• Being taught on a personal level in science classes. I tend to learn nothing in them. I do all the learning independently.
• None
• N/A/
• I have a college education but not knowledge
• better grades
• none!
• a campus that isn't 24 hours
• one on one tutoring
• one on one learning
• more hands on experience
• I hoped advisers would be more helpful my earlier years and they weren't
• extremely hardworking students
• I really don't know
• Chemistry tutoring on Tuesday nights
• Admission standards. I've been disappointed with the caliber of students in the some of my classes and their inability to maturely and intellectually participate in class discussion is extremely evident.
• Interesting classes
• The need for more minors. I was a little disappointed with the few prospects on the Bulletin page.
• Being taught all the material we are tested on.
• Some classes are pretty difficult.
• Real World business teaching
• I expected more classes to be smaller and discussion centered.
• Quality of some faculty.
• no good discussions
• A lot of people tell me that my psyc major is bullshit and the psych department is inadequate and full of useless degrees
• bad teachers
• Not enough small group work-too many huge classes
• more passionate teachers
• Strange high pitched buzzing noises in the libraries and the stale air makes me sick.
• professor’s qualifications to teach (in some classes)
• I think the library should have more staff specially trained to help students with research
• Not knowing how I’m doing in my classes
• I expected classes to be more challenging.
• Missing some details that have not appeared on tests; Not enough time for the major tests
• N/A
• availability of classes
• UGA BULLETIN is unclear about some degree requirements
• teachers that come up with creative lesson plans that stimulate interaction and learning
• Ventilating the new art building 24 hours. So i don't get cancer
• Rigor of course work
• Having professors (chemistry) that make the subject engaging. They do not teach to the level of the students.
• N/A
• lectures
• middle eastern program
• Spanish fluency
• none
• I wish I had more on-one-on with my professor.
• advising
• being able to take classes that interest me outside of my major
• professor aptitude
• not good student teacher relationships
• N/A
• Good food at dining hall
• Not improving my writing skills..not learning a lot outside of art.
• enough one-on-one time with professors
• n/a
• Mixed results on teachers for liberal arts classes.
• Hands on learning.
• n/a
• Very little accommodations for older students returning to school.
• Snelling needs to be open on weekends (so we can...study?)
• availability of some classes, mainly art
• smarter people in my classes
• better counselor
• Joining in research because it is so hard to do.
• That UGA would have their own theatrical facilities that students could readily use.
• not very intellectual classes
• information on utilizing the library
• I don't like lecture style classes
• Not all of the teachers are good at teaching; they are more concerned with research.
• I learned useless stuff.
• more interactive classes to keep students interested
• Its way more like high school than I thought it would be. Some students still refuse to learn willing.
• We need better advisors.
• opportunities to get published
• I'm not sure
• none of it
• smaller classes more classes
• Actually, I was going here without having expectations.
• I feel that socially speaking UGA is a very closed off place. I've talked to numerous other students who also feel that it is very hard to meet people here. If you are not in a sorority or fraternity then chances of you making new friends are very slim. Most students are either shy or unfriendly. I think there should be more of an emphasis placed on campus-wide brotherhood and less of an emphasis on greek life. If you choose not to travel that path, then you are basically on your own. (Other than the friends you already came with.)
• I wanted and expected to gain some hard science back ground at UGA. But the first 2-3 courses in some of these areas specifically chemistry are needlessly designed as weed-out classes. It would be nice to gain some understanding of the subject matter before difficulty is pushed to a high level.
• Having professors actively seek out students--aside from being research assistants--to help their academic development and future.
• Finding professors that try to develop personal learning relationships with students, even in small classes.
• more study rooms
• I expected more diversity in my classrooms.
• SLC hours being cut back this year
• long classes
• There are not sufficient experienced Spanish professors. In some of my 4000 level classes I felt that the teachers would simply assign readings and then we would have class discussions but the new profs/doctorate students did not have any material to add but of course the professors that have taught at least 4 years were so much more prepared and I actually learned more in class as opposed to class discussions only.
• labs
• Tutoring at Milledge
• Made all A's
• lecture classes are hard
• I expected to have somewhat smaller, personal classes. I don't know some of my professors and would feel almost uncomfortable approaching them.
• Grading system
• student help
• getting the teachers I want from my major department
• What I expected and hasn't been met is the fact that many courses don't foster critical and analytical thinking, but rather just factual. Instead of memorization, I would rather be asked the "why's" and "therefore's" to prompt deeper learning.
• The grading system
• Too many classes are taught by instructors that do not have their doctorates.
• More organized test dates
• English 1102 sucks
• The undiversified technology used by professors. Most professors just lecture and are not creative in their teaching methods.
• positive experience w/all of my professors. Some professors obviously disliked teaching. Some couldn't teach or speak English.
• N/a
• interesting classes
• My greatest expectation at UGA is the development of my analytical skills and public speaking skills
• Online testing- WebCT, Webassign
• I don't feel like I am walking away with a new skill set.
• Learning from a TA was not met. TA should be able to be understood.
• interacting with other professors
• enriching and deep intellectual learning has not been met yet
• There seems to be a one way discussion in most classes. It would be nice to have a more conversational lecture (although that sounds oxymoronic)
• Professors are not so helpful
• individual time with teachers
• I can't think of one!
• national championship
• I expected that my classes would make me think past the classroom. I feel that I have yet to be intellectually stimulated in a college setting.
• I wish the professors cared and wanted their students to succeed
• I have had problems with scheduling classes; the process works but the classes I have expected to be able to take are full and unavailable.
• students caring more about their classes
• I guess I expected my teachers to be a little more available. Some of them are, but not all.
• Class availability
• parking is horrible; all football ticket given to all students
• More difficult classes than HS
• no outside of class learning
• Disappointed with a few TA and grad assistants that did more work than the professor.
• the profs seem to target freshmen
• classes that are more personable, granted there are large numbers
• Keeping my GPA up.
• one-on-one time with teachers
• Tests that are representative of my knowledge of material(gen chem failed here)
• Being able to check my grades online
• non-redundant cafeteria food
• I did not learn any swamu in my swamu language class
• Political Science
• SLC open 24/7
• Good Time
• My GPA has decreased.
• I was expecting more of my classes to be smaller. Three of my classes have nearly 300 students.
• Textbook availability?
• ummm...undergraduate ways to explore journalism/Grady.
• More publication and faculty encouragement for undergrad research opportunities.
• I didn't expect to have such large, impersonal classes. UGA REALLY needs to make a mandatory 20-person MAX into class to allow freshmen to interact w/professors and other students to make the campus smaller (for non-honor students).
• Sometimes grad student teachers aren't the best, but the information is learned.
• Opportunities to get advice on future classes, majors, teachers, etc.
• A good advising experience; more guidance with choosing classes and a major.
• The inability to sign up for certain classes that I want (H chem) even being in the honors program.
• I felt that all teachers would be engaging and interested in actually "teaching" their material. Instead I found some teachers (though far from the majority) that I have had here seem disinterested in teaching their subject and lack the ability to engage their students. They seem like they would rather do research or not work at all than actually teach. Some of this has to do with many of them teaching to test and not teaching to educate. Like I said, not most, but there are a select minority.
• I'm going over a lot of the same material I learned in high school. Also, my education class has not gotten me excited about my major and ironically, my teacher training me to be a good teacher is not a very good teacher at all. Signing up for classes is very difficult too.
• The availability of freshman seminar style classes not available to all students. It would be nice to interact with professors in a smaller atmosphere and learn about something possibly unrelated to your major that will not have a huge impact on your GPA. Many times freshmen are not able to take these classes and would like to later on.
• I expected few classes to be a waste of time, but that hasn't happened. The problem is not a lack of academic rigor - it is professors not engaging students in the classroom in addition to students' individual studying outside of class. I should want to go to class, but that is rare.
• I don't know
• more on hands learning experience
• Internet is dorms is very slow.
• Advising and career opportunities could be improves.
• I expected to have more classes taught by faculty with doctorates. I think there is definitely a difference in the learning experience between master's students, TAs, and professors with doctorates.
• Less facilities open/ available during football games.
• That I would be challenged by peers and teachers.
• Good general studies classes
• The core (A-F) classes have not challenged me, and I have not found either English teacher that I have had, both grad students, to be proficient at teaching.
• Grades
• It's been everything I wanted.
• undergrad- academic rigor
• I expected a lot more projects for grades rather than just test scores.
• student involvement and interest is lacking
• Expected more profs and less grad students, many of which are foreign and are hard to follow.
• I did/will not get the chance to study abroad while at the University. My degree program (AB/MPA) required that I take classes in Athens, not abroad.
• Higher caliber of teachers in labs and pre-cal/calc classes language barrier.
• The availability of courses in my school due to the lack of teachers.
• Statistics class- think any math class should not be online!
• Having class with tenured professors
• The health center is a pain in the bum sometimes.
• Stocks
• I have not been challenged to think for myself in classes. Most if not all of my classes in the two and a half years have only required me to regurgitate the information the teacher deems important.
• online resources
• 91 as A not A-
• Collegiate soccer
• More discussion based classes.
• Getting an A for a 91 not an A-
• An expectation that hasn't been met has been the experience to work at a more complete international level of education. To do this, I'd like to see more international language-based business classes offered. I got a taste of what this experience was like over the summer with French business and want to pursue this avenue further.
• spending $ on stuff besides football
• Better gen chem classes
• Problems that are actually found on a test
• two A's (not A-)
• Not much flexibility in courses for Env Lit & Multicultural requirements: UGA should have an easy system to petition for a given course to be used toward these requirements.
• Trying to find a math teacher (math 2250-2260) that I can understand and who wants to teach the subject
• Nothing has not been met yet
• I would definitely like more theater/arts/music venues from the university
• n/a
• My greatest expectation was to amend the add/drop period for each semester so that you can drop classes for a full week before your schedule is set
• Real world case studies in Terry using Harvard Review, Wall Street Journal, etc.
• Not enough faculty interaction. I have to work hard to get a meeting w/good faculty. They should be our mentors/advisors.
• I would like to learn more about examples in real life that I can use to my advantage in my career. I would like to have more in depth case studies and also perhaps learn how to do my own study.
• some of the faculty have trouble relaying their knowledge to their students in an effective way.
• Better tutors.
• I expected access to stimulating, challenging, and informative courses that would prepare me for future studies in law. I managed to get into 1 Constitutional Law course that greatly impacted and motivated me in my studies and direction, but was left hanging the following 2
semesters with no further courses offered in Constitutional Law, Philosophy of Law, Legal Theory... I am so utterly disappointed.

- Engaging business classes
- I expected more from the professors. I've had a few who I have really enjoyed taking classes with, but on the other hand, there have been many whom I have questioned their teaching ability entirely.
- Absolutely NO personalized attention. I mean I wasn't expecting too much I guess with UGA being such a big school. However, I expected that once I got into my upper level major classes that things would get better. WRONG! It is ABSOLUTELY ridiculous that biological science majors almost NEVER have a class under 60-70 students. I have had one and I am a GRADUATING SENIOR! Thats it, one. So while other majors complain about classes being canceled cause they are too small, Im complaining because they are too big. It persists many negative behaviors in both teachers and students, most namely laziness. A substantial number of my professors have obviously used the exact same powerpoint presentations for the last 10 years. Frankly I have been disappointed with my overall experiences in my major classes and wonder if I would have had a better experience at another school.
- nothing
- I have been extremely disappointed with the size of my classes, in both the English and Women's Studies departments. When I apply for graduate school, my transcript will show exceptional grades in courses that were taught in a seminar format, where professors were accessible, and discussion was encouraged. I've had more moderate success in large lecture courses, where faculty are spread too thin among too many students.
- Having more time devoted to further explanation and reflection on certain topics.
- slc staying open longer than 2 am

**If you could make one campus-wide change to enhance undergraduate student learning, what would it be?**

- Lower Fees.
- Better signage.
- It would be to get professors who actually love teaching! I realize this is a research university, but since these people also have the duty of educating us, they should be enthusiastic about this aspect as well.
- Remove the computer aspect from the intro undergraduate statistics course. I do peer tutoring for intro stat and intro business stat, and the students aren't actually learning how to compute statistics because of StatCrunch.
- I would say smaller class sizes would help and also, maybe implement a big brother or sister program when students finally pick their major. It would be nice to know what to expect from a student standpoint.
• Require some form of break-out so students can get to know teachers better and to cater toward building relationships which will enhance the attentiveness in class and success of students.
• It would be really nice if my school (SPIA) had the resources to provide more classes. The "lottery" of class allocation is very annoying, and is complicating how I complete my core requirements.
• I would really have liked to take a Freshmen Seminar but all of the ones I wanted to take were full because the class limit was 9. Having more of the same classes would be a good idea. I think that it should be mandatory for freshmen to take a financial course, like Financial Fitness for College Students. This is the class I wanted to take but couldn't because the class was full.
• Make academic enhancement opportunities more available. Also, let students know about these opportunities more often and through different venues.
• More free parking for off-campus students around the SLC.
• a few more open, greenspaces on campus. I think that these are good for studying, meeting, and congregating. I think that this change could help to correct the somewhat insular feel of the campus.
• Weed out uninformed instructors by having unannounced observation by tenured professors.
• Smaller class sizes, especially in core classes. Organic Chemistry, biology, history, and political science are too large for students to really learn anything well.
• Promote sustainability at all levels in every way. Increase recycling, energy and water efficiency, compost, reduce consumption of resources, discourage cars and promote biking and walking, and involve the ACC community with UGA's greening. Leading by example is the most powerful way.
• More study rooms
• Replace 60 percent of the road for more "green". Or make everything like North Campus.
• More room for electives maybe by removing core-curriculum requirements so students can learn more about fields that interest them. Maybe even expand the core to include more non-traditional (in subject not style) classes.
• Add an A+ and remove the C-
• Better advertising of events going on, especially cultural and social events
• I wouldn't change anything.
• I would love the opportunity to conduct research at a less involved level than what seems to be standard at UGA. I feel as though the huge time commitment deters many students from participating in these enriching experiences.
• hire more SPIA professors, make classes more accessible with greater selection for professors
• Clarify the OASIS-Honors program relationship!
• I think that classes should have more stringent attendance policies. Since I come to class, I perform well on tests and papers. Yet my peers who take advantage of courses that give you a certain number of absences with no consequence tend to find these same assignments very hard. I think people would complain at first, but become very appreciative once their grades went up.
• I think that I would mostly like to see a more efficient way to get students involved in the UGA community, with more focus on career paths. Also I think that there should be better facilities to pull all-nighters at.
• perhaps offer a database directory w/ every student taking a certain class so you can form study groups more easily
• wireless internet everywhere, dorms
• smaller student-teacher ratio
• none
• hands on learning
• more pros
• closer monitoring of TA's/better training them to teach
• open Snelling on weekends
• Better monitoring of TA's! and how they teach
• open snelling 24/7
• more buses later and run more often
• 24 hour dining halls
• more student opportunities for teacher relations
• more buses
• easier registration/faster
• more subjects offered for tutoring
• more buses
• longer hours at the SLC on weekends
• more learning communities
• have teachers more available
• none
• n/a
• I would have a better teaching screening process
• advertise the tutoring opportunities more
• better dorms
• to encourage the students that life is going to be hard
• More in class ground work/ real life experiences or lesson.
• more of a focus on students learning 1st
• More tutoring and research opportunities.
• more study rooms available
• Expand the collegiate readership program to include more periodicals.
• More computer labs.
• quieter areas
• better career center/more job connections
• I don't know
• drinking on campus
- more busses
- better scheduling
- more buses
- better scheduling with classes, unclear decisions
- better scheduling
- greater student input for university decision making
- study groups
- improve chalk boards to white, dry erase boards
- more availability of fast wireless internet throughout campus
- hammocks: lots of them
- more up to date grades online
- no O-chem
- none
- no online testing for chemistry 1211 & 1212
- perhaps another level above honors is needed
- encourage interactive lectures
- More case studies or applying the class to real life. Too many are not relevent.
- Ease up in core classes not related to major; make curriculum more involved.
- Enhance academic advisors' knowledge of school policies/requirements-auditing, etc.
- hiring more professors to career classes
- get upperclassmen to meet and give tips to underclassmen
- no attendance policy
- have every syllabus uniform to better grading standard
- more international affairs classes
- more explanation from professors
- more SPIA classes
- 20 minute class changes-can't walk to some of my classes in 15 minutes
- mathematics would be better if expectations within courses were more feasible
- More small breakout sessions with TAs. These allow for more discussion and learning.
- Lights in SLC room to tell which are occupied to save looking for room.
- make facilities more eco-friendly
- Needs to be more guidance for students who did not come in as a freshman, but rather as a transfer student.
- more student involvement
- More coffee shops on campus (maybe even free for students).
- wireless on dorms
- Wireless on the entire campus (dorms too).
- 4.0 scale
- Open the library on game days.
- Make non-honors professors more into teaching rather than lecturing.
- More classes for POLS. We need more parking lots open on reading day.
- smaller classes
- more classes available.
- science
- No state-mandated budget cuts.
- More publicized access to learning materials.
- chem class not as hard
- more than 2 test in a class for my grade
- Less tests
- more integrated
- lower drinking age
- smaller classes
- the smell on East Campus
- nothing
- the smell on east campus
- smaller classes
- I would try to get rid off the +/- system
- get rid of +/- grading
- more ways to get involved with research
- No 8 am classes. No college student goes to bed at 11 pm and it is scientifically proven that it hinders a student's ability to retain info-there was a study at Princeton.
- greater sense of community within departments
- fewer ppl per computer/study space
- no JExam
- more real world experiences
- no +/- grading
- none
- no lab finals
- more of an "adjustment helper" for freshman
- SLC 24/7
- increase funding for music business program and eventually lot music business be a major
- more orbit buses
- 24 hour MLC
- hot tubs in every bodies rooms; better bike lanes
- smaller breakout groups in classes
- add more computer labs
- funding for romance languages
- make the +/- system more defined
- change the +/- system
- study groups and change the +/- system
- not move rugby off campus
- better parking
- smaller classrooms with one on one learning
- Professors required to use WebCT
- Smaller class size of 25 or less.
- make SLC 24 hours
- Having better informed advisors.
- Offer more ways to interact with professors and offer smaller classes
- Smaller science classes or no "all or nothing" lab finals.
- Less foreign language requirements for Franklin College
- Better chem lab facilities.
- Smaller classes. Don't accept so many darn students
- free tutoring readily available
- make professor-student interactions more possible, end the process more streamlined
- grading scale plus/minus system
- the plus or minus scale
- smaller classes, more hands on learning
- a 24 hour student center
- better advisers; better description of what teachers will test you on, a lot of my professors skip over material but still ask it on tests
- 24/7 library
- SLC open 24/7
- Open snelling Friday nights too!
- Increased QUIET study area (SLC is not)and increased academic rigor in intro courses.
- More withdrawals and rugby on campus
- Make the requirements for first year composition different. I think the Portfolio is too formal to develop writing skills and demonstrate our writing style.
- More tutoring for everyone not just athletes.
- Hot tubs and no hills on campus
- Career recruitment improvement
- Better advising
- Change to grading system.
- N/A
- A sider resource for recycling opportunities; More recycling info
- Buses don't need to run 24 hours. SLC does not need to be open 24 hours.
- Less focus on research, more on students
- 24 hr SLC
- Have buss from Milledge to east campus
- Less grad. assistants
• Besides the above, more registrations requirements and options for major programs
• Teachers constantly updating students on their progress in class
• I would improve the options for undergraduate majors, incorporate classes in the engineer field like Architecture.
• Have not been here long enough as a returning student to respond.
• Allow students to take certain specific classes not in major. Ex) International Affairs with different majors
• better study group opportunities
• Make UGA BULLETIN easier to use
• Teachers having a passion for actual teaching. Creativity, exciting methods of teaching
• a+ for the plus minus grading system
• revision to registration progress
• Add more orbit busses so we can get to class on time during peak hours.
• more classes at better times
• longer classes on MWf
• more real life examples related to class
• expand academic programs
• smaller classes
• progress reports
• make the art classes in one central space
• Make freshman classes smaller.
• ease of being able to access tutoring or help sessions
• more opportunities for classes outside major
• provide more help to struggling students (tutoring)
• none
• I might like at evaluating the +/- grading system, in terms of adding an A+ and eliminating C-.
  Also, I think all students, not just Honors students, should have access to a mentor.
• I don't know
• Enhance foreign language requirements to a more advanced level.
• more full time painting teachers
• Making longer breaks between classes, or offering classes at more times: There are classes I haven't registered for because I can't make it there.
• Finals exemptions
• less powerpoing lectures
• more hands on learning experiences available
• keep the slc open longer to enable studying/groupwork to occur more often there
• All instructors be trained in how to manage and run a classroom.
• OASIS- better description of classes
• Maybe slightly longer class changes
• break the departmental structure and allow for more interdisciplinary work- "horizontal" not "vertical" and open art classes to non-majors
• a better counselor
• smarter people in my classes
• Dissolve all math classes
• Smaller classes... not just honors classes. or just more honors classes.
• smarter people in classes
• increase dining hall hours (make snelling 24/7)
• A recreational swimming pool
• Change the plus minus system to include A+.
• Bowling Alley in Tate 2.
• make classes more interactive
• Better advisement
• I would do away with the plus minus system.
• make bulletin more accessible
• Better environmental and animal concern- conservation, human/sustainable farming, cage-free eggs, etc.
• not sure
• more classes
• There should be free parking for students at the slc. (I refuse to call it the MLC because it is for the students to learn not Zell Miller regardless of any donations.) For off campus students it is very difficult to use the SLC in the evenings. You have to pay ridiculous amounts to park which negates the purpose of the center. If it is not accessible to students, then it cannot be a learning center. I think it is a great resource. I only wish that there was some sort of parking validation system for students trying to study and work on class work. (Kind of like how you can park free for an hour at certain decks if you are eating in a dining hall.)
• Fewer freshman level weed-out classes especially in the hard sciences. So that students may gain an expanded basic science background. 2) Add a business writing class to prepare students for this extremely important aspect of business. 3)Allow students to test out of some additional ENG Requirements seeing as writing structured essays is practically useless in the real world. 4)Reduce the number of hours needed to graduate so as to eliminate some of the superfluous classes students are required to take just to meet graduation requirements. Eliminating only a few hours would be sufficient, maybe 6 or 10.
• I would create a UNIV course (under the Center for Academic Enhancement) that would be similar to HONS 1000H. The course would be focused on acclimating students to Athens and to the University through connecting them with an upperclassman TA/Instructor/Mentor. Furthermore, the class would include lectures from tenured and tenure-track professors who would appeal to students as mentor, research instructor, or potential professor. The University of Florida has a great program (http://www.dso.ufl.edu/nsp/firstyearflorida/) similar to UGA's Honor's Program.
• A 24/7 Learning Resources area, mostly in the Miller Learning Center, available for students all the time
• attendance policy in small classes
• Make SLC and library 24 hour facilities
• more busses at night
• I feel that any large University such as UGA should have a safe, technologically advanced (ie up-to-date computers, wireless internet, etc.) place to study that is available to students at least 24 hours, Monday night-Thurs. night.
• more time for walk-in counseling
• SLC 24/7
• Better bus system
• tutoring service for individual
• Sadly, my one suggestion to better undergraduate learning would be to keep the SLC open 24 hours. There are many that do have to pull all nighters, and they have no place to do that. Some people’s jobs (bartenders) greatly impact their study schedules to late night/early morning cramming.
• Grading system
• atmosphere
• smaller classes
• I think it should be a requirement for every student to be involved in an organization.
• equal grading system
• I would increase the budget in regard to teacher’s salaries in order to make the University a more appealing place to teach.
• Integration
• Less overlapping test periods
• better advisement information
• Teach about diversity and minorities: gays, blacks (etc.). There are so many people who are uneducated about different cultures.
• ensure that teachers-especially graduate students and research professors-are teaching classes they’re interested in b/c it truly makes a difference in the classroom environment. Perhaps screening potential T.A.s would lead to a better experience.
• Science learning center
• better internet in dorms
• Classes that offer multiple styles of teaching. From teacher to students or discussion classes. A way to make classes more interesting and encourage kids to be more active in their classes.
• More free tutoring- better availability
• better professors
• I think a lot of learning comes from hands on learning outside of class. Getting involved with on campus activities really helps. As a campus, the entire student body should be involved with something.
• more bus routes
• I would make everyone have less focus on core curriculum and more on major special classes
• It would be nice if the professors would try a variety of teaching styles instead of having such a strict format.
• Better environment for minorities
• increase awareness of opportunities
• change the "party school" atmosphere, more alternatives
• more internet based classwork
• For undergraduate learning, I would propose minimizing core requirements. I understand their purpose, but I think it is absolutely ridiculous that I have to take 7-8 hours of science courses when I am planning on teaching high school English. I took 4 years of science in high school. Why not make it 3 like core math?
• I wish it was less racist and better and more comfortable place for minorities
• I would require a self-evaluation course for all freshmen that presents career choices to help freshmen determine their majors more easily.
• the emphasis on football being put on other elements of the school
• I would make clubs and organizations more available for people to join.
• I would try to make more classes based on actual physical uses rather than "book learning".
• more social experiment
• I think there needs to be a couple of computers and printer in every building that students can use.
• better/ more concerned/involved teachers
• let students live off campus freshman year
• N/A
• more accountability with pros and the average grades that their classes produce
• tutors available for more specified classes, not just general courses
• N/A
• get rid of the plus/minus grading system
• Some kind of freshman grouping program beyond orientation (Georgia State has a program like this)
• being able to check my grades online
• make classes smaller to encourage better staff-student relationships
• no more A+
• making study abroad more available to others through scholarships, more available information
• Better professors
• SLC open 24/7
• Get rid of plus/minus
• Make some classes more standard.
• Smaller classes would really help.
• more sponsored learning groups (not necessarily curriculum related)
Sampling majors. Workshops, especially in Grady to be able to determine which sect of journalism I want to continue with.

Mandatory research experience before graduation - similar to a senior thesis class.

I didn't expect to have such large, impersonal classes. UGA REALLY needs to make a mandatory 20-person MAX into class to allow freshmen to interact w/professors and other students to make the campus smaller (for non-honor students).

I think that it's good. The advisement in my college is good, as well as the challenge level of my courses.

a place (online or physical) specifically for freshman to go and meet other freshman to help them make study groups and general help with their classes.

More interactive learning.

Something like tutorzone, but university run.

Open up more classes-every student should be able to take the classes they want if they meet the prerequisites...

I would make teachers go under periodic review to make sure they are up to speed and engaged in the subject at hand to make sure they are doing a good job. (Maybe end teacher tenure because most of those who I have had the problem with are tenured.)

Improve class sign up and advising appts. I was lost when registering and did not realize I had to make an appt.

Offering seminars to help make all students well rounded and opening them up to more than just the freshman class. Also, offering a class to help transition seniors into the "real world." A class that teaches personal accounting, essentials to living on your own, and help with the transition.

More courses taught by full-professors, rather than grad students.

get rid of the +/- system

make it easier to study abroad

SLC open 24 hours.

Since I am on honors student, I got to take a seminar freshman year that introduced me to the university and to the honors program. I think that all freshmen should be required to take a seminar introducing them to UGA. I think that the seminar should be taught by upper-level UGA students.

SLC open 24 hrs.

Higher standards across the board.

Higher students/harder classes

I would further promote studies abroad programs. The website and info needs to be more organized and user-friendly.

Diminish the plus minus system and tests

Smaller classes

Activities that would allow students to get to know their professors better.

Make the campus more liberal and open to change.

Try to equalize class quality and difficulty. Same course can vary drastically based on instructor.
The best campus-wide change that could be made would be hiring more professors, to reduce the professor to student ratio in upper-level/major courses.

Bus stops with ETA IFC will help fund. Teachers who speak good English.

The availability of a place to study 24 hours a day to better fit people's schedules.

Cheaper meal plans- maybe give a 50 meal option, not just unlimited- too expensive.

Improve advising to make it more personal and informal (i.e. advisors having more knowledge).

Can't think of anything off the top of my head other than the UHC issue.

Dtown behavior

Not sure

More use of online syllabus, etc.

online opportunities

No +/- system

less classes that must be taken for non-majors

More speakers that are musical artists (local ones are the best!)

No plus minus system

The ability to have more featured internships that are internationally-based. This would be inspirational for undergraduates.

same as above

More flexible chemistry labs!!!

buses

Lessen the emphasis on gen ed/core courses, allowing students to focus on major classes and research while sampling other fields with less risk to their GPAs. Require a course/seminar on learning techniques, maybe? Adding new courses requires more thought than just a good intention...

UGA Office of Sustainability and increased sustainability-related curriculum!

technology, the plus/minus scale should be dropped

Being able to park anywhere

Much more study space with more coffee corner/laid back atmosphere

I would recommend that Web CT be updated or used more regularly by teachers and professors

It would be to finally finish the Tate II expansion!

a readership program/class available, possibly mandatory for all undergraduates at UGA

Peer mentor network w/faculty advising

I would want more professors who have worked in the field I am trying to go into rather than instructors who recite what the textbook says.

label the buildings outside in a very visible place (its hard as a freshman) to find certain buildings

I would add/make available tutors for students with learning disabilities. As a disability student, I was EXTREMELY disappointed that there are not special tutors for students with learning challenges. The athletes have specific tutors and there are free tutors at the office of academic enhancement, but those with the most challenges with success do not have any special help.
• Prioritize. UGA's success is tied with the success of its alumni, and cutting courses crucial to continuing on to graduate or professional school is ridiculous. Update the Bulletin to truly reflect the class offerings so students don't get their hopes up.
• More teachers, smaller class sizes
• NO PLUS/MINUS SYSTEM. Or at the very least, add an A+ for goodness sake! Why are you punishing us for doing well?!
• Make professors more accountable. I actually talked with a professor, who will remain nameless, and he told me that science professors are actually DISCOURAGED if they put too much time into their teaching and not into research. They actually get PENALIZED! The University needs to make it clear to professors that they are here TO TEACH as well as research. I suppose this mostly persists in the sciences. The disinterest in teaching is strongly reflected in many professors, and frankly, just encourages students disinterest and lackadaisical attitude. I could go on and on about so many things, but there is simply not enough space. Instead of passively collecting surveys, go out around campus and actually attend some of these classes if you would really like to get input on things that need to change. You can only get so much out of impersonal surveys without going out and observing things yourselves...
• math tests to not be taken online.
• For you to fix the spelling on MyUGA; right now you are asking for "feeback" in the headline.
• Limit class sizes, especially in the humanities and social sciences.
• More accessibility to computer labs and places such as the MLC. This can be invaluable when working on semester-long projects!
• slc becomes 24 hours again

**Academic Affiliations**
- History/Franklin College
- Cognitive Science/Philosophy
- Psychology
- Psychology/Division of Academic Enhancement
- Advertising
- A.B. Political Science / A.B. Geography
- Journalism
- Graphic Design
- Terry College MBA
- English and Spanish
- Wildlife
- Odum School of Ecology
- Statistics
- Spanish Education
- Psychology
- Poultry science, dairy science
- Political Science
- Music
- International Affairs, Spanish
- French and Microbiology
International Affairs, minor in French
Political science
Business
Pre-pharm/chemistry
RMIN
Pre-pharm
Economics
History
Biochemistry
Biology/Science Edu.
Underwater basket-weaving
Communication Science and Disorders
Biology
Pre-business
Undecided
Early childhood ed.
Social Work
Psychology
Sociology and journalism
Pre-pharmacy
Child and Family Development
Political science
Philosophy
MIS
Math, statistics
Linguistics
Linguistics/sociology
S. S. Ed.
International Affairs
INTL/Japanese
Risk management and insurance
Marketing
Pre pharm
Finance
Agriculture
Business
Economics
International affairs
Child and Family Development
Biology/pre b med.
Early childhood education
SPCM and religion
Pre-business
Genetics
Psychology
Finance
English and criminal justice (pre-law studies)
Health Promotion & Behavior
Biology and IA
IA-Pre-Law
IB/Finance
English
Ecology
genetics, ecology
Finance
Advertising
Biology
Poli.sci. and itl.affairs
Exercise/sport science
International affairs
Undecided
Biochemistry
Chemistry
Political science
Undecided
Psychology/Pre-Med
Psychology/Wildlife
Ecology
Spanish & LACS
Chemistry
Undecided
Art
Economics
Marketing
Pre-business
Biology
HIACE
Physics and Astronomy
Wildlife
Child and Family Development
Undecided
Animal Science
Nursing
Health Promotion & Behavior
I-ART
Math ed./math
Exercise & Sports Science
Spanish Education
Journalism
applied biotechnology
History/Anthropology
International Affairs
Biology
Genetics/MIS
Exercise & Sports Science, Management
Finance
CHFD
Biology/psych.
PR
Biology
Biological sciences
Biochemistry
Marketing/MBus
Food sci.
Criminal psych.
Spanish
Biology/religion
Engineering
Art history/French/foreign language ed.
Microbiology
Horticulture
Social science edu.
English & pre-journalism-magazines
CHFD
Pre-nursing
Food science, pre-pharm
Psychology
MIBO
Broadcast news and biology
Marketing
International affairs
Biochemistry and physics
Biology, pre-business
Health promotions
Pre-business
Chemistry
Sports studies
Biochem
Psychology
Biology
Economics, MIS
Criminal Justice
Political Science
N/A
Pre-Nursing
Finance
Psychology/Biology
Math
Undecided
Psychology/Spanish
Biology
Health Promotions and Behavior
Biology/ pre-med
Studio Art/Chemistry/Art History Minor
Music education
Masters in non-profit organization
Social Work
Architecture
Art-Drawing/Painting
N/A
Undecided
Art/History
AB-Economics
Studio art printmaking
Econ/psych
Exercise and Sport Science/ Business
Business
Finance
English
Early Childhood Ed
Pre-Art
Chemistry
Exercise and Sport Science
Finance
MGMT/Mis
Pharmacy
Agricultural Communication
Art
art/printmaking
Painting
Music performance
History/ English
Env. Econ and Management (EEM)
Rec. and Leisure Studies
Environmental economics and management
Advertising
Biology
Linguistics
Env. Econ and Management and Political Science
Business
Chemistry
Theatre and Telecommunications
Undecided
English
International Affairs
Math
Computer Science
Undecided
Art
Biology/Psychology
Magazines, Spanish
Religion
Pre business
Public Relations & Speech Communications/Grady & Franklin
Broadcast News/ Political Science 2010
RMIN
International Affairs, Economics
Pre-Business
Psychology
History, Russian
Undecided
BA Spanish BSEd Education (Foreign Language)
Physics
History
Biology
Biochemistry
Pre business economics with pre med intent
Econ/finance
Biology
International affairs
Political science, art history
Criminal justice
Political science
Biological Sciences
Genetics
Fine arts
Political science and public relations
English/history minor
Cognitive Science Philosophy
Political science, Real estate
Animal Science
Publication Management/ German
International affairs
Biology
Health Promotion and Behavior
Political science
Biology
Unspecified
Business- Finance
English Ed.
Microbiology
Undecided
Pre-business
Psychology/ Education
poly sci, speech comm
Finance/spanish
Finance
Nutrition Science
International affairs
Health Promotion
Management
Business management
Pre- Pharmacy
Economics
Biochemistry and molecular biology
Animals Science
Spanish/ Linguistics
Finance
Pre-business
Political science and finance
Political science
Pre-journalism
Economics
History/pol. science
Animal Science
Political science
Criminal Psychology
Biology
Biology and psychology double major
Political Science
Special education
Fashion Merchandising
International Affairs
History
Risk Management
Political Science
Finance
Political Science, History, International Affairs
Advertising and Fashion
Advertising, Business
MIS
Finance
Criminal Justice
Biochemistry and Molecular Biology
Music performance
Computer Systems Engineering
International Affairs
Nutrition Science/ Pre- Dent
International affairs, Political Science
Sociology
Political Science
English
Finance
Early Childhood Education
Pre- Journalism
Art history
Biology
Social studies education
Psych
Marketing, French
Linguistics/theatre
Biochemistry
nmbad
Pre-business
Linguistics, mathematics
Ecology
Psychology, pre-journalism
Landscape architecture
Microbiology
Public relations, Spanish, Chinese
History and social studies edu.
Finance, management info systems
International affairs, economics
Finance