I. UGA Context and Evidence
   A. Current Practices at UGA
   B. UGA Strategic Plan
   C. NSSE Results: [http://www.uga.edu/ovpi/nsse.htm](http://www.uga.edu/ovpi/nsse.htm)
   D. First-year and the Research University
   E. First-year and the Land-Grant University
   F. Rationale for transition from First-Year Experience to First-Year Seminar
   G. Definition of terms; alignment with Strategic Plan and Mission

II. Foundational Research on the First-Year of College
   A. First-Year Socialization and Support
   B. College students’ intellectual development/theme of transition
   C. Persistence models
   D. Principles of good practice in undergraduate education

III. First-Year Seminars
   A. Hybrid Model
   B. Faculty role
   C. Peer mentor role

IV. 21st Century Skills - CCB
   A. Service-learning
   B. Global Curriculum
   C. Research
   D. Information Technology Literacy
   E. Writing and oral skill development

V. First Book (or other media)/ Common Reading

VI. Program Implementation

VII. Promising Practices

VIII. Assessment

IX. First-year Programs at Peer and Aspirational Institutions